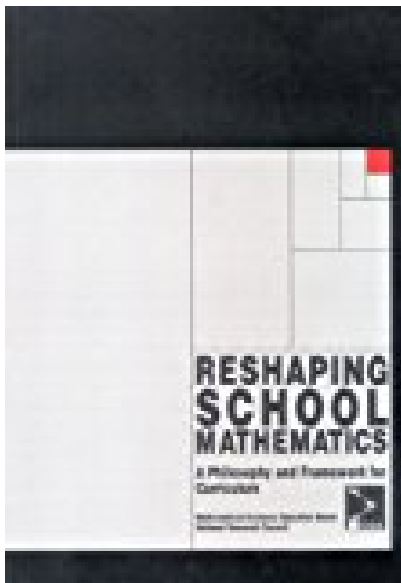


Reshaping School Mathematics A Philosophy and Framework for Curriculum Perspectives on school mathematics



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BOOK SYNOPSIS

As momentum for change in U.S. education continues to grow, questions about the nature and goals of mathematics education take on increasing urgency. This report proposes a framework for reform of school mathematics mainly through reshaping of the mathematics curriculum. Chapters included are: (1) "A Rationale for Change," describing changing conditions; (2) "A Practical Philosophy," discussing the nature of mathematics and the goals of mathematics education; (3) "Redesign from a Technological Perspective," discussing the use of calculators and computers; (4) "Redesign from a Research Perspective," discussing ways mathematics instruction needs to change based on numerous study findings; and (5) "Framework for Change," suggesting six principles, goals, and enabling conditions for the mathematics curriculum of the future. Lists 101 references. (YP)

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